

Unit 5 Study Guide



Politics Politics Everywhere!

Political Spectrum and Political Parties

1. What does the political spectrum measure?
2. When it comes to the role of government in our lives, what might make someone a liberal?
3. When it comes to the role of government in our lives, what might make someone a conservative?
4. Describe one major difference in issues between the two philosophies below, making sure you state why they feel differently about the issue:
5. Even though we have a two-party system, third parties exist and affect elections. Describe below one way they affect elections:
7. What is the difference between a platform and a plank?

Influencing Voters

1. Which form of mass media still reaches the widest audiences? Why is that?
2. What is a major criticism of today's media when it comes to politics?
3. What is the desired outcome of using propaganda on people?
4. Please provide an example of a propaganda technique being used below:
5. How was the following image propaganda? What was it being used to promote?



Popular Sovereignty and the Voter

1. What is popular sovereignty?
2. What are the qualifications for voting?
3. Why does the Board of Elections require you to register in the county you live in?
4. How did women, all men, and 18 year olds get the right to vote?
5. What did the 24th Amendment and the Voting Rights Act ensure?
6. What are absentee ballots used for?
7. What am I doing if I vote straight ticket?

Influencing Politics

1. What are interest groups?
2. How are they different from political parties?
3. How do boycotts work?
4. When someone practices civil disobedience, what are they doing?
5. What makes the incident at the Greensboro Woolworth's a sit-in?
6. Discuss one interest group and what they fight for below:
7. What is the difference between a PAC and a Super PAC?

8. Look up one PAC and describe what they do.

9. Look up one Super PAC and describe what they do to support a candidate.

Civil Rights and the Supreme Court

1. What is the relationship between the Plessy Case and Brown v Board of Education? What Amendment do they both relate to?

2. If Brown desegregated schools, why was Swann v CMS necessary? What did it cause?

3. What right did the students in Engel v Vitale fight for?

4. In Tinker v Des Moines, what was the stipulation regarding free speech in schools?

5. What is affirmative action?

6. How did the Bakke case answer the issue of affirmative action?

7. In Schenck v US, we saw a situation in which speech was deemed dangerous. How did the case of Texas v Johnson differ?

8. How were rights restricted in the Hazelwood and Bethel cases?