



Welcome to Civics & Economics!
Ms. Peterson
Room 1203



Contact Information

Email: mollie.peterson@cms.k12.nc.us

Phone: (980) 343-3600

Tutoring Hours: Tuesdays and Thursdays

2:20- 3:00 PM or upon request

Website: <http://molliepeterson.weebly.com>

Civics & Economics is a 10th grade social studies course that examines the foundation, structure, and role of the US Government and explores the components of the U.S Economy as well as various economic systems world-wide. This is a North Carolina graduation requirement and it is also assessed at the end of the year by a North Carolina Final Exam test. C&E can be a very informative and rewarding course if you truly apply yourself to being successful!

Course Overview: : C&E is divided into 9 instructional units that each cover one aspect of the course. We will focus on one goal at a time with a comprehensive assessment when we have finished each unit. **We will NOT visit the units in chronologic order.**

C&E Goals:

- Goal 1: American Citizenship & Identity
- Goal 2: Roots of Democracy and US Government
- Goal 3: The Constitution
- Goal 4: Three Branches of Government
- Goal 5: Political Parties and Elections
- Goal 6: Law and Order
- Goal 7: Introduction into Economics
- Goal 8: Global Economics
- Goal 9: Personal Financial Literacy

Course Materials:

Required:

- 1, 3-ring binder (medium size)
- Dividers
- 300 index cards (3x5) (Honors)
- Writing Utensils (Blue or Black ink or Pencil only please)

Course Structure:

Grades: Your Grade is based on the following weights:
-Formal Assessments (Tests and Projects): 70%
-Informal Assessments (Quizzes, Homework, Class work): 30%

Each goal will include multiple class work and homework assignments, **daily quizzes**, and a cumulative assessment.

The CMS letter grading policy is as follows:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 59 and below

Participation:

Because this is a graduation requirement, it is essential that every student is in class, on-time, and prepared to learn every day. This is also a course that focuses on the importance of civic responsibility, your role in a community, and social accountability. Together, we will create a community of responsible and successful individuals.

Absences:

CMS has a 10-day attendance policy; if you miss more than 10 days of a course (no matter whether the absence is excused or unexcused), you will not receive credit for the course. Missing assignments due to absences must be handed in within the given time frame (2 days after absence).

Discipline:

This classroom will be a 3D Free Zone! No Drama, No Disrespect, and No Disruptions! It is expected that every student show respect to all people and property in the classroom. Each student is guaranteed the right to an education, and disruptive behavior on the part of any student will not be tolerated. All discipline issues will be addressed according to the CMS Rights and Responsibilities handbook and enforced by an administrator.

The Honor Code:

Honesty and integrity are two of the most important qualities an individual can possess. Any dishonest behavior, including but not limited to such acts as copying another student's work, giving someone your work to be copied, attempting to complete homework during class, forging a signature, or not telling the truth when asked are signs of a lack of integrity and will not be tolerated. The honor code will strictly be enforced and consequences for violations of the honor code will be applied.

Additional Expectations:

- Each student is responsible (both academically and financially) for providing (everyday) and staying current with their coursework. If you don't have your packet, you will not be prepared for the class and you may be missing necessary materials to be successful during that period. It will be up to YOU to make sure your work is up to date! If you lose your packet or sneak peek it is your responsibility to print them from my website.
- **NO NAME, NO GRADE;** this ensures grades are given to the correct student and it also increases the level of accountability for each student. Write your name in pen.
- Test corrections will be held after school. If you have failed a test you are **REQUIRED** to complete a Castle Learning assignment and then re-test within **TWO** weeks of the test during an after school tutoring period. I will not allow you to fail the course because of a bad day, but you must give the effort to show that you know the material. To save your time though, please keep up with the material and study the material the **FIRST** time requested.

Honors Level C&E:

Students enrolled in Honors C&E should understand the requirements set forth by CMS in accordance with the state for an honors level course. Simply put, this course will be taught at a faster pace involving higher level thinking skills and will require more out-of-class assignments including nightly homework, research papers, and culminating projects.

Late Work:

Late work will be accepted through the CMS and South Meck policies. If unexcused late work is one day late you may receive an 80% at best, two days late will receive 70% and three or more days a 50%. You must attach a completed late ticket to your work before you turn it in or it will automatically be considered three days late. If you are absent you may turn work in the day you return for full credit.

C&E CONTRACT

In order for everyone involved in the course to be successful, we must all make a commitment to ourselves and each other.

Student Name; _____

I have read and understand the course description and expectations for C&E. I understand my roles and responsibilities when it comes to my success. I understand that Ms. Peterson will do everything she can to not only teach me the content of the course, but to also help me understand the value of social responsibility, social accountability, and the importance of a community. If at any time I have questions or concerns about the class, I will ask Ms. Peterson.

Student Signature; _____

Parent Name; _____

I have read and understand the course description and expectations for C&E. I understand my roles and responsibilities in helping my student be as successful as possible. I will do all I can to support my student in this course both academically, socially, and behaviorally. If in the event I have any questions or concerns I will contact Ms. Peterson to resolve them.

Parent Signature; _____

Teacher Name; _____

I have designed this course to allow every student to be successful both in the classroom and in life beyond high school. I will do all that I can to help every student reach their highest potential. I will always act with fairness and impartiality and do what I deem is best for each individual student. I will always be open to questions, concerns, and comments in order help everyone work together for the success of all students.

Teacher Signature; _____





Welcome back to the 2018-19 School Year Parents!



Hello! I am your child’s Civics and Economics teacher, Ms. Peterson. This is my fourth year as a South Meck Sabre and I am thrilled to be a part of the team and working with your student and family! I graduated from CSU, Long Beach and have a Master’s of Arts in Teaching. My goal is for your student to be successful and inquisitive as we explore different aspects of the US government, politics, citizenship and activism, as well as financial literacy and US and Global economics! Yes we cover a LOT of information in this semester!

Civics and Economics is a required course for graduation and at the end of the semester your student will be taking a NC Final Exam for the subject area. The grading scale is a 10 point format throughout CMS and grade weights are as follows:

- Formal Assessments (Tests and Projects) - 70% of grade
- Informal Assessments (homework and classwork) - 30% of grade.

I will hold after school tutoring hours from 2:20- 3:00 on Tuesdays and Thursdays by appointment, with extra availability through independent requests from the student. If there is any issue, please contact me and I will work with you and your student as much as possible!

As this is a team effort, I encourage you to include your child in discussions at home frequently about current events, politics, economics and personal finance – where you feel comfortable of course! Read or watch the news together, help them create and maintain a budget, or even just participate in your community together. I strive to have students formulate their own thoughts and opinions and what better way to start them thinking then through discussion both inside and outside of the classroom!

If you have any questions, please do not hesitate to contact me via email or through school. I look forward to working with you and your student!

Sincerely,
Mollie Peterson

Please return this page and the contract on January 28, 2019

Child’s Name (and Nickname, if any): _____

Parent Names and relation: _____

Parent Day Phone Number: _____

Parent Evening Phone Number: _____

Parent Email: _____

Preferred Method of Communication (Phone, Email, Letter Home): _____

Preferred Time of Contact: _____

Important Information I Should Know about your child:
