Dear Parents/Guardians.

The upcoming lessons of Civics and Economics, the students will be learning more about how the United States became the nation it has become. As a result, there are a number of movies that are available to me that I would like to show the students throughout this time. They will not get to watch all of the movies, but these are ones I like to show to complement the teachings. Below is the list of movies we will watch (including the rating and a brief description of what the movie is about). If you approve of your child watching these films please sign the sheet and have your child return it to me by Monday, August 31.

John Adams- TV 14: The story of our founding father and second President of the United States. We will watch episode one emphasizing life in Colonial America.

The West Wing- Not Rated TV: A special episode was made after 9/11/01 in which high school students visiting the White House are caught in a lockdown. The group explores why 9/11 happened.

A Few Good Men- R: A military courtroom drama that explores the complex issues of loyalty and honor while two marines are on trial for murder.

12 Angry Men- Not Rated: A dissenting juror in a racially charged murder trial slowly manages to convince the others that the case is not as obviously clear as it seemed in court.

Mr. Smith goes to Washington- Not Rated: A naive man is appointed to fill a vacancy in the US Senate. His plans promptly collide with political corruption, but he doesn't back down.

Wal-Mart: The High Cost of Low Prices- Not Rated: A look at the impact of the retail giant on local communities.

Tucker: The Man and His Dream- PG: Details the inventor's struggle to break into the car manufacturing field after World War II.

Journeys with George- Not Rated: Documentary account of George W. Bush's presidential campaign.

Eyes on the Prize- Not Rated: A documentary about the American Civil Rights Movement from 1952 to 1965.

Enron: The Smartest Guys in the Room- Not Rated: A documentary about the Enron corporation, its faulty and corrupt business practices, and how they led to its fall.

By signing this I give my child permission to watch the above listed movies in Ms. Peterson's Civics and Economics class.

Printed Name of Student	Date
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Parent/Guardian Signature	